

We promote democracy by ensuring that pupils feel that their voices are heard within our classrooms and through our School Council. Council representatives are elected by each class; they report to the governing body and their contribution is valued. We consult our pupils regularly about their learning as part of our monitoring and in pupil questionnaires.



Respect is our core value, underpinning all our other values and at the heart of the ethos of the Academy. Children learn about mutual respect through the promotion of positive behaviours modelled by the adults in the way that they interact with children, families and each other. They learn that everyone is entitled to their opinion and learn to listen to each other and how to disagree respectfully.

Children are taught the value of rules and laws in different contexts including playing a game, classroom expectations, the school's Golden Rules and within the wider community. Children learn that our values are the principles that guide our behaviour so that everyone in our community can feel safe and flourish. They learn that not following rules affects other people and may have consequences. Within school we use restorative practice to address unwanted behaviours in a positive way where children always have a way to resolve matters.

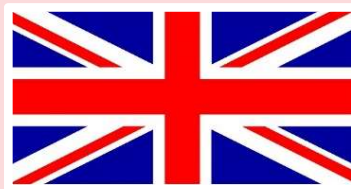
DEMOCRACY

**BRITISH
VALUES**

**MUTUAL
RESPECT**

Every child is taught the importance of the choices they make and encouraged to take responsibility for making good choices and keeping themselves safe. Many examples and strategies to protect themselves and each other will be presented during their time in school and they will address topics including online activities, bullying, stranger danger and road safety. Children are taught to value the freedom to make their own decisions and to recognise that they are accountable for their actions and choices.

RULE of LAW



**INDIVIDUAL
LIBERTY**

TOLERANCE

Our RE curriculum includes learning about different faiths and consideration of world views. We develop children's understanding of living in a community of diverse cultures and faiths and explore what daily life and beliefs look like in different parts of the world, noting different experiences and thinking about what it is that brings about these differences. We invite people from different parts of the world to speak to us about their various experiences and we celebrate religious festivals from other faiths as part of our learning and Collective Worship planning. We explore the five themes of our British Values curriculum in Collective Worship as well as through our reflections on school life and the wider community. Children learn that tolerance means respecting the views and traditions of others in order to live well alongside each other.