



ACCESS FOR ALL CHILDREN

All children will speak, listen to, read and write in French through planned differentiated activities in each lesson. Scaffolds, writing frames and appropriate levels of support and challenge, ensure that pupils learn effectively, continuously building their knowledge of and enthusiasm for the language.

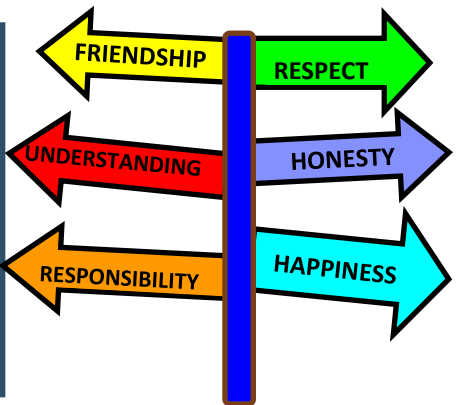


LET YOUR LIGHT SHINE

Matthew 5:16

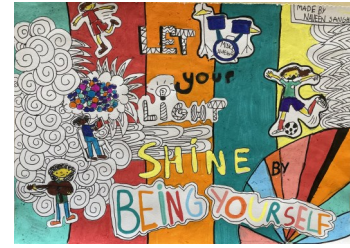
LANGUAGES: FRENCH

Learning Journey



PEDAGOGY

In each unit songs, games and high quality visuals support and enhance the learning experience within a context of French culture and French speaking countries. A 'Déjà vu' starter in each lesson provides additional opportunities to revisit previously taught lessons.



SUBJECT OVERVIEW

At Ellison Boulders, our language teaching is based around French. We have just begun working with a scheme called *Language Angels*. For the remainder of the school year, teachers are delivering the Term3 and 4 blocks for their year group in readiness for September when the scheme will be taught as set out below. Children have opportunities to draw upon and build their personal knowledge through the thematic approach within each half termly unit for example Animals, or Planets; this also provides cross curricular opportunities. Substantive knowledge (skills) in French is based on the acquisition of the knowledge of how to listen, speak, read and write in the language. These skills are taught and all necessary phonics for pronunciation and grammar are covered in an age-appropriate way across key stage 2. This enables pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning. Being a linguist means that disciplinary (subject specific skills) knowledge and substantive (factual) knowledge complement each other harmoniously. Language disciplines and skills such as using a bilingual dictionary, translation strategies, pronunciation, intonation and awareness of gender/adjectival agreement and verb conjugation have high profile. French formerly joins our curriculum in KS2; in KS1 we teach children words and phrases that they can use on a regular basis in preparation for KS2.

KEY Year A equates to Cycle 1 and Year B equates to Cycle 2 in resource that we use: Language Angels. E= Early Language, I= Intermediate, P=Progressive, C= Creative Challenge is progressive with P & C the most equally challenging.

Y7	Say/spell Francophone countries, know their capital cities, & find on map, places of interest, say how I will protect planet.	Healthy activities, Un/healthy food & drinks. Read healthy recipe instructions	Planet-spell at least five. Write extended sentence for at least one. Use the rules of adjectival agreement .	Porter (to wear) for activities/ colours + adjectival agreements.	Q & A- “Chez moi il y a/n’y a pas...” use et (&).	Recognize/recall/spell days & months, Q & A: birthday/dates	Y5/6	YEAR B	
	Me In The World (P)	Healthy Living (P)	Planets (P)	Clothes (I)	My Home (house & rooms) (I)	Phonics lesson 3&4 (C) The Date (I)		YEAR A	
	At The Weekend (P)	At School (P)	Olympics (I)	Pets (I)	Family (I)	Phonics lesson 1&2 (C) The Weather (I)	Y5/6 ENRICHMENT Secondary School Sixth Form (QEGS) to visit and engage with pupils in Term 6.		
Q&A-tell the time. Present spoken & written account of weekend activities use times , 1st person singular, conjunctions	Tell and ask the time. Use j’étudie (I study) re school subjects + when,	Olympics sports-correct gender & article. Conjugate faire (to do)	Use et (and)& mais (but). Say/ write 8 pets– correct gender.	Describe a family , use nouns, names, ages, numbers 1-100	Describe/ask about regional weather, weather map, symbols				
Phonics & pronunciation Name, say spell 3 shapes	Use different determiners & verb je joue/I play in sentence	Using please & accurate pronunciation ask for 1kg of vegetables	Key facts: periods, dwellings & tools. Verbs: I have, I am & I live	Class room objects: talk/write-use negative, et (&), mon (my)	Say/write what animals/plants need– to live in various habitats				
Y3/4	Phonics lesson 1&2 (C) Shapes (E)	Musical Instruments (E)	Vegetables (E)	Ancient Britain (E)	In Class (I)	Habitats (I)	Y1/2 ENRICHMENT Children can attend a mini-lingual weekly extra- curricular club, which currently offers Spanish.	Y1/2	YEAR B
	Phonics lesson 1&2 (C) I'm Learning French/Sp/It (E)	Animals (E)	I Can (E)	Fruits (E)	Presenting Myself (I)	At The Café (I)			YEAR A
	Phonics & pronunciation, basic greetings, 1-10, France on a map	Say & write up to 10 animals with correct determiner/article	Use 10 popular verbs in written and spoken forms	Ask and answer questions about 5 fruits	Ask & answer simple questions about themselves, count to 20	Order food from a French menu			
Yr R	Happy Birthday Song in French		French numbers 1-7		Register: Hot/Cold	Please/Thankyou	Hello/Goodbye	Yr R	
	Throughout Key Stage 1 opportunities to promote an understanding of additional languages including French, Spanish and other language opportunities are utilised.								
			Throughout Key Stage 1 an introduction to languages will be provided by using opportunities to explore French words and culture where opportunities arise such as through answering the register or singing Happy Birthday in French.						
Yr R	Happy Birthday Song in French		French numbers 1-7		Register: Hot/Cold	Please/Thankyou	Hello/Goodbye	Yr R	
	Within the Early Years cultural awareness of other countries will prepare our pupils for further study of languages in the learning journey at Ellison Boulters.								