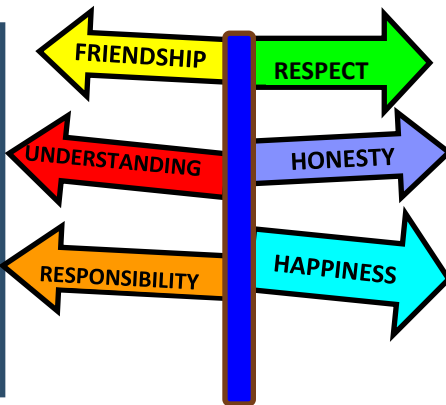




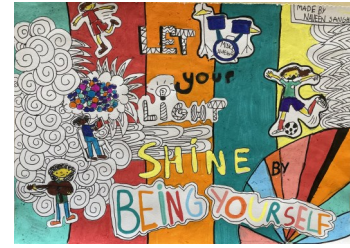
ACCESS FOR ALL CHILDREN
All children are able to access History lessons. Through discussion and sharing ideas to make links between events, their impact and the present or future children are able to share , challenge and justify thinking at their own level. Children learn to explain their thoughts using the evidence before them to support ideas knowing all ideas are valued. Written work is developed with the use of frames or stem sentences and adult support where needed.



LET YOUR LIGHT SHINE
Matthew 5:16
HISTORY
Learning Journey



PEDAGOGY
Pupils are supported to learn new content through meaningful examples and understanding of the specific historical context whilst experiencing opportunities for incidental learning through cross curricular opportunities. Key figures, events, artefacts, analysis of sources and stories from the past capture children's imagination, helping to embed learning. Children revisit learning with and between each new topic with recall activities gradually building a historical timeline as they move through school.



SUBJECT OVERVIEW
At Ellison Boulders, we see the teaching of History as having three distinct parts, all of which are vital and can be taught at the same time: *Knowledge (Substantive knowledge)*, *Skills (Disciplinary knowledge)* and *Application to Our Modern World*. Firstly, it is important that children have a good understanding of the key events that have impacted and shaped our country throughout many years. Children need to know where these events fit on a timeline and how events, people and places are linked together. Secondly, children need to be taught the skills required to ask questions about and learn from the past. These skills are able to be transferred across to many other subjects and areas of life beyond history. Finally, children will be encouraged to discuss how lessons learned from the past have shaped and can shape our future. It is vital that children appreciate that history plays a key role in how we interact with the world around us.

At Ellison Boulders, we follow the History programmes of study of the National Curriculum (2014) in Key Stage 1 and 2, and the Early Learning Goals in the Foundation Stage. For every year group, the key objectives of History have been mapped out to ensure that all of the curriculum is covered in a progressive manner. These objectives have been set out in a rolling programme that cover 3 mileposts (KS1, LKS2 & UKS2) as well as the Foundation Stage. The majority of objectives are taught and met within topics and themes that enable all subjects in a particular term to be linked together. Where there are aspects of the programmes of study that do not link to these topics, stand-alone lessons and mini-units are taught to ensure that the entire curriculum is covered.

KEY C=Chronology C&C = Compare & Contrast HE=Historical Enquiry SP=significant people LH=Local History NH=National History IH=International History RH=Regional History AC=Ancient civilisations **EYFS CLASS Y1/YR CLASS Year A and Year B**

