

Science

This term in Science, we will be investigating Light and Electricity. We will be learning how light travels, how light enables us to see, and how shadows are created. We will be learning about circuits, how components are affected by the number of batteries, and how these can be represented through scientific drawings.

RE

This term in RE, we will be learning about Creation and Salvation. In our work about creation, we will look at the relationship between the accounts of the creation story in the Bible and contemporary scientific accounts.

In our work about salvation, we will be able to explain what Christians mean when they say that Jesus' death was a sacrifice and will be able to use theological terms.

PSHE

We will be learning that we are all individuals and that it is important to 'be yourself'. Children will be encouraged to develop a positive view of themselves. We will focus on the importance of recognising situations where they need to make positive choices in order to do the right thing. We also explore how to avoid being led into tricky situations and how to recognise and respond to peer pressure. We will also look at how to be confident and how to manage uncomfortable feelings.

PE

We will be developing skills of defending, attacking, throwing, catching, running, passing and dodging in dodgeball. In gymnastics, we will be using apparatus and developing skills to perform a sequence of

For King and Country



Music

This term in Music, we will be learning about the origins of Jazz, explaining what Swing Music is and will be writing short phrases of music. We will also be learning about how different music styles connect us to the world. As part of our WW2 topic, we will learn and sing some traditional 1940's songs.



Design and Technology

We will be critiquing paraffin lamps and making our own search lamps.

We will be cooking war time recipes and be thinking about war time rations.

COMPUTING

In Computing, we will be using micro:bits to apply our programming knowledge to create software programmes.

History

We will be learning about WW2 including the significant people and events. We will look at different sources to:

- debate the different reasons for going to war.
- compare the features of modern houses to those in the 1930s.
- discuss evacuation in WW2 and relate this to people fleeing from modern conflicts.
- learn the key facts about the blitz and show the ways people responded to the blitz.
- learn about the importance of propaganda and how it was used to spread messages.
- consider the impact rationing had on growing food at home.
- the role of women during the war.
- how the RAF shaped Lincolnshire.
- how people from Jewish and other minority backgrounds were treated.

Geography

We will be using maps, of various scales, to find national and global locations in order to understand the impact of the war at home and abroad as well as trade-links. Lincoln is surrounded by WWII air base sites and we will be learning about these and considering why Lincolnshire was such a good place to fly from.

Art

We will be painting poppies inspired by the work of Vincent Van Gogh, creating a photomontage of the blitz inspired by the photographer William Eugene Smith and will do some observational drawing in Forest School inspired by the artist Margaret Mee, who the children learnt about in Year 3 and 4.