

Term 3 & 4 Curriculum Newsletter – Buildings all around us!

On the first day of term, the children started the topic with a **Wow Day!** They designed, created their own animal shelters then evaluated their shelters and painted a famous landmark.

In Maths, we'll be...

- ...learning about Place Value to 20.
- ...learning about addition and subtraction to 20.
- ...learning about Place Value to 50.
- ...learning about length and height.
- ...learning about mass and volume.

In English, we'll be...

- ...learning about riddles.
- ...learning how to write sentences.
- ...learning how to write a diary entry.
- ...learning how to create instructions.

In Science, we'll be...

- ...learning about everyday materials.
- ...learning to describe the physical properties of everyday materials.
- ...discussing the suitability of materials for different purposes.
- ...learning how to carry out an investigation.

In Art we'll be...

- ...drawing and painting a famous landmark.
- ...learning about the artist, Katie Barnes.
- ...learning to use clay to create a sculpture.
- ...drawing and painting something from our walk around the village.

In Design Technology, we'll be...

- ...designing, creating and then evaluating a shelter for an animal.
- ...creating and then evaluating a tent.
- ...making structures stronger.

In Geography, we'll be...

- ...looking at human and physical features of the school grounds and local area.
- ...looking at aerial photographs and plans to recognise landmarks
- ...making a map showing human and physical features to a key.

In History, we'll be...

- ...learning about the Great Fire of London and comparing events of the past with the modern day.
- ...learning about how houses have changed over time.

In Computing we'll be...

- ...learning the concept of labelling and grouping objects based on their properties.
- ...creating pictograms to show information.

In PSHE, we'll be...

- ...discussing the different groups we belong to and the people we have in our community.
- ...learning about money and how to use it in a sensible way.

In P.E we'll be...

- ...learning about fitness.
- ...developing our gymnastics skills.
- ...learning how to aim at a target.
- ...developing our striking and fielding

In Music, we'll be...

- ...learning to identify whether a song is the style of pop, jazz or orchestral vocal.
- ...learning how to listen.

In Religious Education, we'll be

- ...learning about what some Christians believe about how world was created.
- ...learning about how some Christians celebrate Easter.