

Communication and language

Children will retell a story using pictures or props to show their understanding of story structure. Children will develop their listening skills in large groups and whole class activities and be able to use this knowledge in their play. During this term, we will be focusing on asking 'where' questions when talking about Scothern and the surrounding villages. Children will engage in non-fiction books to learn new vocabulary and learn how to use them in different contexts.

Mathematics

Throughout this term we will be developing the children's ability to find and represent numbers from 0 – 10, finding 1 more and 1 less with these numbers. We will explore the composition of numbers to 10, explore conceptual subitising to 10, bonds to 10 (2 parts and 3 parts), find and make doubles to 10 and explore odd and even. We will also be recognising and naming 3D shapes and identifying, copying and continuing more complex patterns and exploring patterns in the environment.

Literacy – reading and writing

We shall be sharing and reading lots of quality books this term such as 'Farmer Duck', 'What the Ladybird Heard' and 'That's My Flower'. During our daily phonic sessions, we will continue Phase 3, following the Little Wandle scheme. The children will blend to read words containing two or more digraphs, compound words and plurals. The children will be writing captions independently and beginning to write sentences with support during our weekly Drawing Club sessions. Children will learn to spell words independently using Phase 2 and some taught Phase 3 digraphs. Children will learn to spell some high frequency words independently.

Personal, Social and Emotional Development

Our School Value this term is 'Honesty'. The children will learn about what the word 'honest' means and what it means to have a 'consequence', for making a wrong choice. They will listen to the ideas of other children and agree on a solution and compromise. During circle times, children will identify and moderate their own feelings socially and emotionally and think about the feelings of others. Children will develop their independence when getting changed for PE and putting their coats on.

Reception Spring Term 2 2024

Our topic this term is '**Scothern and Beyond**'. We will be learning about Scothern and surrounding villages, farming, Spring and Easter. **The children's interests will continually be used to inform the direction which our topics takes.**

Physical Development

The children will continue to develop their fine motor skills developing dexterity for threading small items and manipulating small objects. Our focus for PE this term is gymnastics. Children will create shapes and actions using different parts of their bodies and copy actions, linking simple actions together.

Expressive Art and Design

The children will continue to develop their colour mixing skills by mixing secondary colours and different shades. Our focus artist this term is Claude Monet. The children will develop their creative skills by creating their own interpretation of 'Waterlilies'. They will also develop their observational skills when drawing pictures of spring flowers. In Music, children will make suggestions about song actions and play rhythms on instruments. They will watch and talk about dance and performance art, expressing their feelings and responses.

Understanding the World

The children will learn to find Scothern on a map and learn about our local area, including whilst going on a local walk. We will learn about Lincolnshire being a farming community and learn about farm animals and their young. During this term we will be going on a visit to a local farm park. We will also compare farm vehicles from the past to the present. Children will compare living in rural Lincolnshire to a larger city, for example, comparing how the children get to school. Also in this term we will be learning about the features of Spring and the importance of Easter in the Christian calendar. Children will talk about features of the environment and learn to name some spring plants.

How you can help

- Talk about signs of Spring. Which flowers can you name?
- Read with your child EVERY DAY, even if just for ten minutes, and return the book to school for changing on Friday.
- Help your child learn their sounds and tricky words which are uploaded onto Tapestry.
- Help your child learn to count, recognise and order numbers to 10.

Thank you.