

The DFE have published guidance for schools on promoting British Values to ensure that young people leave school prepared for life in modern Britain. All schools have a duty to promote the fundamental British values of 'Democracy', 'The Rule of Law', 'Individual Liberty' and 'Mutual Respect For and Tolerance Of those with Different Faiths and Beliefs'.

Democracy

We promote democracy by ensuring that pupils feel that their voices are heard; pupils are given this opportunity both in class and School Council. Elections for the class representatives are held every year and the school council reports directly to the governing body. The children's contributions are greatly valued and this promotes self-esteem and self-confidence and a respect for democracy. Democracy is further developed as we regularly consult the children about their learning as part of our monitoring programme and in pupil questionnaires and, as appropriate, adapt our curriculum to facilitate the children's wishes.

Individual Liberty

Individuals are taught the importance of the choices that they make and the individual responsibility they have for making them. Children are taught how to make good choices in all aspects of school life and in the wider society, for example, to keep themselves safe when on the internet. In our school, children are encouraged to take responsibility for their own choices. We help the children to know themselves as learners and make choices in their learning that will help them progress and develop as confident learners and aspirational citizens.

Teaching British Values at Ellison Boulters Church of England Academy

The Rule of Law

Our school ethos is values based and we use these principles to guide the children's behaviour. We encourage students to accept responsibility for their behaviour and we reinforce and refer to the school rules when dealing with behaviour. The children are encouraged to reflect on the consequences of not following rules and the plight of those that are affected by this.

All children are taught the importance of laws, as rules, in the context of a game, their class, IPC teaching, the school and wider society. This enables students to distinguish right from wrong and to later respect the civil and criminal law of England. The children are consulted when devising new school 'laws' which further helps them to understand how laws are made and applied.

Mutual Respect For and Tolerance of those of different Faiths and Beliefs

Respect is a strong part of our ethos and at the heart of the Christian values that we promote. These values are reinforced in Collective Worship and circle time and through the mutual respect of our staff and pupils. The outstanding quality of our RE curriculum and teaching ensures that there is knowledge and understanding of all faiths. We enhance the children's understanding of their place in a culturally diverse society by involving representatives from a variety of faiths to lead collective worship and celebrate their faith in school. This helps the children to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely, as well as encouraging the children to use their initiative and take action to help others themselves through raising money for charitable causes. It also creates tolerance of and harmony between different cultural traditions and an appreciation of their own and other cultures.