



Let Your Light Shine
Matthew 5:16

RE POLICY	
This policy and its procedures and implementation sit alongside the SMSC, Collective Worship, and PSHE policies	
The policy can be found on the Team drive: policies: policies: curricular policies	
Policy Reviewed by with/without changes: Full Governing Board	
Cycle of Policy Review: Annually	Policy Ratified: December 2025

The Purpose of RE and Worldviews at Ellison-Boulters Church of England Academy

We teach RE and Worldviews as a core part of our school curriculum to help our pupils develop their religious literacy. We understand religious literacy to be: “our pupils’ ability to hold balanced and well-informed conversations about religion and belief”.

The Aims of RE and Worldviews at Ellison-Boulters Church of England Academy

RE and Worldviews at Ellison Boulters Church of England Academy will be provided within legal requirements. These are as follows:

1. The Basic Curriculum must include provision for RE and Worldviews for all pupils registered on the school roll, including those in Reception class who are less than five years old.
2. The content of RE and Worldviews must reflect the fact that the religious traditions of Great Britain are, in the main, Christian; it must also reflect the teaching and practices of the other principal religious traditions represented in Great Britain
3. The RE curriculum provided will be in accordance with the Lincoln Diocesan Board of Education curriculum, released in 2025
4. We deliver RE and Worldviews in accordance with the Church of England Education Office’s [Statement of Entitlement](#).

Within this framework our aims in RE and Worldviews are for pupils to:

- Acquire and develop knowledge and understanding of Christianity and a range of world faiths and worldviews;
- Develop an understanding of the ways in which religious and non-religious beliefs, teachings, practices, values and traditions influence individuals, communities, societies and cultures, from the local to the global contexts, as well as an important focus on diversity within each worldview encountered;
- Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the beliefs, teachings, practices, sources of authority and ways of living associated with the principal religions represented in the UK;
- Develop positive attitudes of mutual respect for and tolerance of those with different faiths and beliefs;
- Enhance their spiritual, moral, social and cultural development by:

- Considering the 'big questions' raised by human experience and reflecting on how religious and other traditions respond to them;
 - Responding to such questions with reference to religious beliefs, teachings, practices, values and traditions, relating them to their own understanding and experience;
 - Reflecting on their own beliefs, values and experiences in light of their study of religious and other traditions.
- Understand the spiritual journey of people with differing worldviews to themselves, based on their own context and culture, as well as noticing and appreciating the development of their own spirituality.
 - Develop disciplinary skills. The children are encouraged and supported to 'think like a sociologist,' 'think like a theologian' and 'think like a philosopher.'

The Context

Ellison-Boulton Church of England Academy is a slightly larger than average, rural school for children in the age range 4 to 11. We are using the newly released Lincoln Diocesan Board of Education curriculum to inform our curriculum.

As a Church of England academy, we recognise the core place that RE and Worldviews occupies as part of a broad and balanced curriculum. We also understand the contribution of an effective RE and Worldviews approach to our journey towards realising our school's distinctively Christian vision.

We recognise the variety of religious and non-religious backgrounds that make up our school community and we respect this variety of backgrounds in the spirit of Christian welcome. We are glad to have good relationships with faith practitioners from a range of world faiths and we value their contribution to our provision of effective RE and Worldviews.

We actively seek to prepare our pupils for life in modern Britain. As such, we promote key British values, including respect for and tolerance of different faiths and beliefs. We challenge racism and all forms of prejudice and we see RE and Worldviews as one curriculum area in which our pupils can encounter, engage with and critically reflect on a range of worldviews.

Time Allocation

It is the expectation of the Church of England Education Office that RE should constitute a minimum of 5% curriculum time. This is in line with the recommendations made by the Dearing Report (1994). We meet this expectation by providing the minimum time of 36 hours per year for KS1 and 45 hours per year for KS2. This time is arranged as discrete hour-long lessons per week for KS2 and 45 minutes a week for KS1.

RE and Worldviews forms part of the planning at EYFS; although there is no expected time allocation at this level, we expect that there will be connections made between RE and the Early Learning Goals.

RE curriculum time does not include values lessons, collective worship or assembly.

Scheme of Work and Planning

Our RE and Worldviews Scheme of Work is based on the Lincoln Diocesan Board of Education curriculum, released in 2025. RE and Worldviews lessons are based around termly themes which explores a range of different worldviews, allowing for similarities and differences to be identified, discussed and understood. Pupils will be exposed to a wide variety of worldviews within each religion, regardless of key stage. Pupils will also encounter non-religious worldviews, such as

Humanism, as part of their RE and worldviews curriculum. It is not expected that pupils will engage with all six major world religions in great depth during their time at Ellison Boulters C of E Academy, although especial emphasis will be placed on Christianity, Hinduism and Islam.

We carry out curriculum planning for RE and Worldviews in three phases (long-term, medium-term and short-term). The long-term plan maps the sequence of learning in RE and Worldviews; the medium-term plan gives details of each unit of study delivered to each Key Stage. As we have mixed-age classes, we carry out the medium-term planning on a two-year cycle. Lessons are planned by class teachers with guidance from the RE and Worldviews subject leader where necessary. These plans are discussed on an informal basis with the RE Subject Leader and form part of the annual monitoring process for RE teaching and learning.

Teaching and Learning

OFSTED guidance encourages a range of teaching and learning styles in RE and Worldviews; our policy is to aim to ensure enquiry, art, drama, thinking skills, speaking and listening activities, multisensory activities, visits/visitors, ICT and other teaching strategies are used in order to enable each child to progress in RE and Worldviews according to their individual needs. As a 'Forest School' we are fortunate to have a wildlife area, extensive field and playground. We aim to take advantage of these, planning for lessons to take place outside wherever the curriculum and the weather permit.

We identify RE and Worldviews as one of the core subjects through which our pupils can develop spiritually, morally, socially and culturally, but we do not limit the delivery of SMSC to this subject alone. We provide an annual report on each child's progress in RE and Worldviews. This report will be based on regular monitoring of work in RE and Worldviews using a variety of methods, including verbal feedback, evidence folders and written comments on individual pieces of work.

Resources

Ellison Boulters C of E Academy has invested in a wide range of appropriate books, artefacts, DVD resources, posters, clothes, etc., and the RE and Worldviews Subject Leader audits these resources annually. We take advice from the Diocesan RE Adviser and other RE professionals on the best resources to support the delivery of high-quality RE.

Visits and Visitors

We consider that an essential element of the delivery of good quality RE and Worldviews is encounter with a range of religious and non-religious worldviews. We encourage our pupils to participate in visits to places of worship when the opportunity arises; these visits are arranged in line with the programme of study for RE and provide pupils with the chance to encounter world religions as living faiths in modern Britain. These visits are arranged in accordance with the school's trips policy.

We regularly have visits from local clergy, members of the local Christian community, and other faith communities including Muslim and Hindu communities.

Supporting All Learners

Whole school policy with regards to SEND (special educational needs and disability) and scaffolded support for all learners who need reasonable adaptations to access key learning applies to RE and Worldviews. At Ellison Boulters Church of England Academy we teach RE and Worldviews to all pupils, whatever their ability and individual needs. RE and Worldviews forms part of our commitment to provide a broad and balanced education to all children. Through our RE and

Worldviews teaching, we provide learning opportunities that enable all pupils to make good progress. We strive to meet the needs of all pupils and we take all reasonable steps to achieve this. For further details, see separate school policies.

Inspection

The effectiveness of RE and Worldviews is inspected as part of the Section 48 SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection. Ellison Boulter's Church of England Academy is a VA school. As such, progress and attainment in is not inspected as a distinct element of the Section 48 SIAMS inspection. It is the responsibility of the RE and Worldviews Subject Leader to review and maintain evidence for the RE and Worldviews elements of this inspection, with appropriate support from the head teacher, governors and Diocesan RE Adviser.

Monitoring and Review

We intend that this policy should operate for the next 3 years, and then be fully reviewed by staff and governors. The RE and Worldviews Subject Leader will monitor the delivery of RE and Worldviews during each academic year to ensure that this policy is being appropriately implemented. Their role is to support and hold accountable all members of staff involved in the delivery of RE and Worldviews. To this end, they will ask each member of staff involved in the delivery of RE and Worldviews to provide a copy of their medium-term planning for RE and Worldviews, along with a folder of evidence of pupil progress in RE during each academic year. The RE and Worldviews Subject Leader must evaluate their own leadership of the subject during each academic year. Using a self-evaluation tool, such as the school evaluation form for the RE Quality Mark, the RE and Worldviews Subject Leader must work with their line manager to ensure that leadership of RE and Worldviews remains a high priority and is of a high quality.

Withdrawal from RE and Worldviews

We acknowledge the right of parents/guardians to withdraw their children from RE and Worldviews lessons and of teachers to withdraw from teaching the subject. We acknowledge that parents/guardians/teachers do not need to provide a reason why they wish to withdraw from the subject. Should a parent/guardian wish to withdraw their child from RE and Worldviews lessons or a teacher wish to refuse to teach RE and Worldviews, we require that written notice be sent to the head teacher.

Should a parent/guardian request that their child be withdrawn from RE and Worldviews, we will endeavour to communicate clearly the place of RE and Worldviews within a broad and balanced curriculum to ensure that they are in possession of all the necessary information before confirming their decision. However, we will not attempt to persuade them to alter their decision. If a pupil is withdrawn from RE and Worldviews lessons, the school is required to provide supervision, *but should not incur any additional cost in so doing*.

Any queries regarding withdrawal from RE and Worldviews should be directed to the RE and Worldviews Subject Leader in the first instance, and thereafter to the head teacher.

