

Communication and language

When learning about Winter, children will use non-fiction books to find out facts about this season and learn about how we can help British Birds in Winter. We will be talking about the different jobs that people do and how they help others. During this term, we will be focusing on asking 'when' questions when welcoming visitors into school. Children will learn to use talk to help work out problems and explain how things work.

Mathematics

Throughout this term we will be developing the children's ability to find and represent numbers from 0 – 8, finding 1 more and 1 less with these numbers. We will explore the composition of numbers to 8, make pairs-odd and even, find and make doubles to 8, combine 2 groups and explore conceptual subitising to 8. We will compare mass, find a balance and explore and compare capacity. We will also explore and compare length and height as well as talk about, order and sequence time.

Literacy – reading and writing

We shall be sharing and reading lots of quality books this term such as 'A Superhero Like You', 'The Big Book of Birds' and 'Little People Big Dreams: Florence Nightingale'. The children will describe key events in stories or rhymes and recall facts from non-fiction texts. During our daily phonic sessions, we will start Phase 3, following the Little Wandle scheme. The children will blend to read cvc words with digraphs and some simple captions and sentences. The children will be writing cvc and cvc words independently and will be encouraged to use their sounds to write captions during our weekly Drawing Club sessions, learning how to hold a caption in their head before writing them with support.

Personal, Social and Emotional Development

Our School Value this term is 'Happiness'.

Through stories, children will be encouraged to reflect and talk about their achievements and think about how they can improve their work. Through circle time activities and provision, the children will learn to take turns and develop their resilience and perseverance when faced with a challenge. The children will learn about healthy food choices and use their sorting skills to make good choices about what they eat.

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Our topic this term is '**People in our Community**'. We will be learning about the different jobs that people do and learn about Winter.

The children's interests will continually be used to inform the direction which our topics takes.

Physical Development

The children will continue to develop their fine motor skills building up to an efficient pencil grip. Children will handle scissors, pencil and glue sticks effectively. Our focus in PE this term is dance. Children will move safely with confidence and imagination, communicating ideas through movement with ease and fluency. Children will begin to use dynamics and expression.

Expressive Art and Design

The children will develop their creative skills through creating a wax and wash picture about Winter. They will learn how to join materials together to make a vehicle for a super hero in the community. This term we will be focusing on the artist Vincen Van Gogh, creating their own interpretation of his famous painting 'Starry Night'. In Music we will sing in unison, find the pulse/beat and show it through movement, clap back simple rhythms and names. Children will use their knowledge of stories to inform their play and their own narratives.

Understanding the World

The children will learn about the key features of Winter and how we can spot signs of winter in our Forest School area. We will make our own bird feeders and will take part in the RSPB Big Bird Watch. We will learn about the different jobs the people do and how they can help people in the community. We will learn about the famous historical figure Florence Nightingale and how she helped to change the world of Nursing. When looking at different objects that people use, we will be talking about the properties of materials and sorting them accordingly.

How you can help

- Use the internet or non-fiction books to find out fun and interesting facts about winter and jobs that people do.
- Read with your child EVERY DAY, even if just for ten minutes, and return the book to school for changing on Thursday.
- Help your child learn their sounds and tricky words which are sent home every wee.
- Provide writing opportunities for your child, e.g. writing thank you cards, shopping lists, name in cards.
- Help your child learn to count, recognise and order numbers to 8.
- Help develop your child's fine motor control by using scissors to cut and stick.

Thank you.