



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Getset4PE invested in once again	Teachers have used this scheme previously and further investment allowed for knowledge and skills to be embedded.	Progression has been seen throughout PE lessons and from year group to year group. Getset4PE is a useful tool which teachers are grateful of.
Sports Apprentice employed	Children have been supported and taught during PE lessons by Sports Apprentice	Sports Apprentice has taken PE lessons of different classes so that he can develop his skill set.
Children have attended competitions	Children had opportunity to attend competitions such as cross country and football – Allowing them to apply skills confidently to competitive situations.	To work with Premier Education in the future to allow all year groups to have access to competition

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To continue Sports Apprentice contract</i>	<i>All pupils – Children will have more support in PE and be taught by the sports apprentice using Getset4PE.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils encouraged to be more active and engage in more sports on offer.</i>	<i>£11,223.80</i>

<i>Mindfulness Sessions</i>	<i>All pupils will receive 3 sessions over the school year of strategies that they can use to live more mindfully</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils to benefit from strategies to live more mindfully – to be reviewed and renewed.</i>	<i>£2000</i>
<i>Transport to events and competitions</i>	<i>Children will be able to access more events and competitions as transport is provided to and from events</i>	<i>Key Indicator 5: Increased participation in competitive sport</i>	<i>Children will be able to compete in events and succeed in events.</i>	<i>£1806.67</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Investment in Getset4PE	A well-resourced planning system which continues to be successful and is liked by staff. Progress of Children can be seen.	
Deep Dive in Ofsted	A successful discussion with Ofsted about the PE, School sport and Physical Activity in school. Ofsted were happy with the Physical education that children are getting and could see that progression and assessment were effective.	
Success in Sports Competitions	Children have been successful in many sporting competitions thanks to both the staff and children's dedication.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%100	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%80	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%50	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Suzanne Scott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nathan Chudley</i>
Governor:	
Date:	