

Communication and language

The children will be learning to listen carefully and know why it is important. Throughout each week they will listen carefully to rhymes and songs, paying attention to how they sound. As children get to know their new friends, they will talk in front of small groups and their teacher offering their own ideas and join in with social phrases.

Mathematics

This term the children will be learning to match, sort and compare. Through matching, children learn one-to-one correspondence. Children move from matching objects to matching objects with pictures, before matching pictures with pictures. They are then introduced to the concept of identifying sets of different objects. Children will learn that collections of objects can be sorted based on attributes such as colour, size or shape. They will use the language 'more' and 'fewer' when comparing sets of objects. The children will also be learning about repeating patterns and develop the language of heavy and light.

Literacy – reading and writing

We shall be sharing and reading lots of quality books this term such as 'Each Peach Pear Plum' and 'Super Duper You' Children will talk about the stories they have heard, recalling some characters and events that happened as well as joining in with familiar rhymes and songs. This term the children will start learning how to read and write following the Little Wandle Phonics programme. The children will hear and say the Phase 2 phonemes in cvc words and start to blend the sounds together to read some cvc words. There will be provision throughout the classroom to enable children to practise writing their names and the letter shapes they have learnt.

Personal, Social and Emotional Development

Our School Value this term is 'Friendship'. Throughout this term, the children will develop the friendships they have made whilst playing together, turn taking and sharing. They will learn the qualities of a good friend and what it means to support each other's learning. Through our work on the 'Colour Monster', children will learn to recognise different emotions.

Reception Autumn Term 1 2024

Our topic this term is 'All about Me'.



The children's interests will continually be used to inform the direction which our topics takes.

Expressive Art and Design

The children will develop their creative skills through drawing, painting and collaging pictures of themselves and their families. They will learning how to make secondary colours by mixing primary colours. Children will sing and perform nursery rhymes. They will start to learn to sing in unison and explore finding the beat and clapping it or showing it in their other actions, e.g. marching. They will listen attentively, move to and talk about music, expressing their feelings and responses.

Understanding the World

Children will know about their own life story and how. When comparing objects, children will learn and talk about things that are the same and things that are different. We will use programmable toys to learn how to input simple instructions.

How you can help

Play family games so children can practise sharing and turn taking.
Share books and stories regularly and ask your child questions about what they have read.
Help your child learn their phonics and tricky words which are sent home.
Provide emergent writing opportunities for your child, e.g. writing thank you cards, shopping lists.
Help your child learn to match, sort and compare objects and pictures.
Help your child to put their coats, shoes and wellies on independently.

Thank you.

Physical Development

Children will learn to move safely in a space in different ways, including running, jumping and skipping. They will use their core muscle strength to achieve a good posture when sitting on a table or sitting on the floor. In order to develop their fine motor control skills, the children will be learning to develop a tripod grip when using mark-making tools.